

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2013

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HOUSE BILL 51*

Short Title: Increase Access To Career/Technical Ed. (Public)

Sponsors: Representatives Holloway, Blackwell, Blust, and Cotham (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education, if favorable, Appropriations Subcommittee on Education.

February 4, 2013

1 A BILL TO BE ENTITLED
2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO DEVELOP CAREER
3 AND COLLEGE ENDORSEMENTS FOR HIGH SCHOOL DIPLOMAS, INCREASE
4 ACCESS TO CAREER AND TECHNICAL EDUCATION TEACHERS IN PUBLIC
5 SCHOOLS, AND TO WORK WITH THE STATE BOARD OF COMMUNITY
6 COLLEGES TO INCREASE THE NUMBER OF STUDENTS ENROLLING IN
7 CAREER AND TECHNICAL EDUCATION IN HIGH NEED EMPLOYMENT AREAS,
8 AS RECOMMENDED BY THE LEGISLATIVE RESEARCH COMMISSION STUDY
9 COMMITTEE ON CAREER AND TECHNICAL EDUCATION.

10 The General Assembly of North Carolina enacts:

11 **SECTION 1.(a)** G.S. 115C-12 is amended by adding a new subdivision to read:

12 "(40) To Establish High School Diploma Endorsements. – The State Board of
13 Education shall establish, implement, and determine the impact of adding (i)
14 college, (ii) career, and (iii) college and career endorsements to high school
15 diplomas to encourage students to obtain requisite job skills and to reduce
16 the need for remedial education in institutions of higher education. These
17 endorsements shall reflect courses completed, grades accomplished in each
18 course, and other criteria as developed by the State Board of Education. The
19 State Board of Education shall report to the Joint Legislative Education
20 Oversight Committee on the impact of awarding these endorsements on high
21 school graduation, college acceptance and remediation, and post-high school
22 employment rates by September 1, 2016, and annually thereafter."

23 **SECTION 1.(b)** The State Board of Education shall make high school diploma
24 endorsements, as provided under this section, available to students graduating high school
25 beginning with the 2014-2015 school year. The State Board of Education shall report to the
26 Joint Legislative Education Oversight Committee on the progress toward establishing specific
27 college and career endorsements for high school diplomas and for awarding these endorsements
28 by February 1, 2014.

29 **SECTION 2.(a)** G.S. 115C-296.7(d) reads as rewritten:

30 "(d) The State Board of Education shall identify local school administrative units with
31 unmet recruitment ~~needs~~ needs, especially for career and technical education teachers, and high
32 needs schools and shall coordinate placement of NC Teacher Corps members in those schools."

33 **SECTION 2.(b)** The State Board of Education shall (i) revise post-secondary
34 education and evaluation requirements for teacher licensure of career and technical education
35 teachers to increase accessibility to the licensure process while maintaining quality of



1 instruction and (ii) develop alternative professional development, mentoring, and curricular
2 models to support career and technical education teachers who may not have an extensive
3 teaching or classroom management background.

4 **SECTION 2.(c)** The State Board of Education shall report to the Joint Legislative
5 Education Oversight Committee by January 15, 2014, on progress made in increasing
6 accessibility to the licensure process and in developing alternative professional development
7 supports for career and technical education teachers who may not have an extensive teaching or
8 classroom management background.

9 **SECTION 3.(a)** The State Board of Education, in collaboration with the State
10 Board of Community Colleges, shall develop strategies to (i) increase the number of high
11 school students engaging in career and technical education, especially in the areas of
12 engineering and industrial technologies, and (ii) enroll additional high school students,
13 including freshmen and sophomores, in coursework leading to skills in occupations with high
14 numbers of employment opportunities. In developing these strategies, the Boards shall consider
15 sharing of instructors, facilities, equipment, and business internship opportunities between the
16 public schools and community colleges to facilitate these goals.

17 **SECTION 3.(b)** The State Board of Education and the State Board of Community
18 Colleges shall jointly report to the Joint Legislative Education Oversight Committee by
19 October 1, 2014, on progress made on developing strategies to increase student engagement in
20 career and technical education, especially in engineering and industrial technologies, and on
21 enrolling high school students, including freshman and sophomores, in coursework preparing
22 them for occupations with high numbers of employment opportunities.

23 **SECTION 4.** This act is effective when it becomes law.