

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013

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HOUSE BILL 23\*

Short Title: Digital Learning Competencies/School Emp'ees. (Public)

Sponsors: Representatives Horn, Johnson, Saine, and Tolson (Primary Sponsors).  
*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education.

January 31, 2013

1 A BILL TO BE ENTITLED  
2 AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO DEVELOP AND  
3 IMPLEMENT DIGITAL LEARNING STANDARDS FOR TEACHERS AND SCHOOL  
4 ADMINISTRATORS, AS RECOMMENDED BY THE LEGISLATIVE RESEARCH  
5 COMMISSION STUDY COMMITTEE ON DIGITAL LEARNING ENVIRONMENTS  
6 IN PUBLIC SCHOOLS.

7 Whereas, digital learning environments are essential for equipping students with  
8 21st Century skills and preparing them for success in both career and college; and

9 Whereas, effective educators, including classroom teachers, instructional technology  
10 facilitators, media specialists, teaching assistants, principals, and superintendents, must be  
11 committed to creating an environment that uses multiple digital learning resources; and

12 Whereas, high-quality, ongoing professional development and support are key  
13 factors in developing successful digital learning environments; and

14 Whereas, some North Carolina local school administrative units (LEAs) have taken  
15 the initiative to provide support, resources, and professional development that enable teachers  
16 to successfully integrate digital learning into the classroom; and

17 Whereas, some of these initiatives have resulted in remarkable gains in student  
18 performance; and

19 Whereas, it is essential that LEAs continue to share ideas and resources on digital  
20 learning and that digital learning be implemented in all classrooms in the State; Now, therefore,  
21 The General Assembly of North Carolina enacts:

22 **SECTION 1.** G.S. 115C-12 is amended by adding a new subdivision to read:  
23 **"§ 115C-12. Powers and duties of the Board generally.**

24 The general supervision and administration of the free public school system shall be vested  
25 in the State Board of Education. The State Board of Education shall establish policy for the  
26 system of free public schools, subject to laws enacted by the General Assembly. The powers  
27 and duties of the State Board of Education are defined as follows:

28 ...

29 (40) Duty to Develop and Implement Digital Competency Standards. – The State  
30 Board of Education shall develop digital competency standards to provide a  
31 framework for schools of education, school administrators, and classroom  
32 teachers on the needed skills to provide high-quality, integrated digital  
33 learning. Beginning with the 2017-2018 school year, the State Board shall  
34 include digital competencies and related required professional development



1                   as an integral component of initial licensure and licensure renewal  
2                   requirements for teachers and school administrators."  
3                   **SECTION 2.** This act is effective when it becomes law.