

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013

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HOUSE BILL 1061\*  
Committee Substitute Favorable 6/3/14

Short Title: Replace CCSS w/NC's Higher Academ. Standards. (Public)

Sponsors:

Referred to:

May 15, 2014

A BILL TO BE ENTITLED

AN ACT TO EXERCISE NORTH CAROLINA'S CONSTITUTIONAL AUTHORITY TO  
REPLACE COMMON CORE AND ESTABLISH, PROMOTE, AND ASSURE HIGH  
ACADEMIC STANDARDS THAT ARE ROBUST AND APPROPRIATE FOR NORTH  
CAROLINA PUBLIC EDUCATION.

Whereas, the North Carolina General Assembly recognizes that we live in an era in  
which public education must prepare our students to be nationally and internationally  
competitive so that they can achieve academically and professionally, and

Whereas the Constitution of the State of North Carolina, Article IX, Section 2(1),  
states that the General Assembly must provide for a general and uniform system of free public  
schools, and

Whereas, it is the responsibility of the State of North Carolina to establish academic  
standards that allow students to succeed academically and professionally, and

Whereas, North Carolina desires its academic standards to be among the highest in  
the nation, and

Whereas, the North Carolina General Statutes direct the State Board of Education to  
adopt and modify academic standards for public schools, and

Whereas, the State of North Carolina has the exclusive right to determine the  
appropriate statewide assessments that will measure how well students have attained North  
Carolina High Academic Standards; Now, therefore,

The General Assembly of North Carolina enacts:

**SECTION 1.(a)** G.S. 115C-12(9c) reads as rewritten:

**"§ 115C-12. Powers and duties of the Board generally.**

The general supervision and administration of the free public school system shall be vested  
in the State Board of Education. The State Board of Education shall establish policy for the  
system of free public schools, subject to laws enacted by the General Assembly. The powers  
and duties of the State Board of Education are defined as follows:

...

(9c) Power to Develop Content Standards and Exit Standards. – The Board shall  
develop a comprehensive plan to revise content standards and the standard  
course of study in the core academic areas of reading, writing, mathematics,  
science, history, geography, and civics. The Board shall involve and survey  
a representative sample of parents, teachers, and the public to help determine  
academic content ~~standard~~ standards that meet and reflect North Carolina's  
priorities and the usefulness of the content standards. A full review of  
available and relevant academic content standards that are rigorous, specific,



1 sequenced, age and developmentally appropriate, clear, focused, and  
2 measurable, whenever possible, shall be a part of the process of the  
3 development of content standards. The revised content standards developed  
4 in the core academic areas shall (i) reflect high expectations for students and  
5 an in-depth mastery of the content; (ii) be clearly grounded in the content of  
6 each academic area; (iii) be defined grade-by-grade and course-by-course;  
7 (iv) be understandable to parents and teachers; (v) be developed in full  
8 recognition of the time available to teach the core academic areas at each  
9 grade level; and (vi) be measurable, whenever possible, in a reliable, valid,  
10 and efficient manner for accountability purposes. When revising content  
11 standards and the standard course of study in English Language Arts and in  
12 mathematics, the State Board of Education shall collaborate with the  
13 Academic Standards Review Commission as established in G.S. 115C-83.30  
14 to maintain the independence of the North Carolina Standard Course of  
15 Study and related student assessments and to ensure these standards are  
16 among the highest in the nation.

17 High school course content standards shall include the knowledge and  
18 skills necessary to pursue further postsecondary education or to attain  
19 employment in the 21st century economy. The high school course content  
20 standards also shall be aligned with the minimum undergraduate course  
21 requirements for admission to the constituent institutions of The University  
22 of North Carolina. The Board may develop exit standards that will be  
23 required for high school graduation.

24 The Board also shall develop and implement an ongoing process to align  
25 State programs and support materials with the revised academic content  
26 standards for each core academic area on a regular basis. Alignment shall  
27 include revising textbook criteria, support materials, State tests, teacher and  
28 school administrator preparation, and ongoing professional development  
29 programs to be compatible with content standards. For English Language  
30 Arts and mathematics content standards, the Board shall consult with the  
31 Academic Standards Review Commission to complete the alignment  
32 process. The Board shall develop and make available to teachers and parents  
33 support materials, including teacher and parent guides, for academic content  
34 standards. The State Board of Education shall work in collaboration with the  
35 Board of Governors of The University of North Carolina to ensure that  
36 teacher and school administrator degree programs, ongoing professional  
37 development, and other university activity in the State's public schools align  
38 with the State Board's priorities."

39 **SECTION 1.(b)** G.S. 115C-12 is amended by adding a new subdivision to read  
40 "(9d) The State Board shall ensure that no official, employee, agency, or board of  
41 the State shall enter into any agreement, memorandum of understanding, or  
42 contract with any federal agency or private entity which in any way cedes or  
43 limits State discretion or control over the development, adoption, or revision  
44 of the North Carolina Standard Course of Study and related student  
45 assessments in the public school system, including, but not limited to,  
46 agreements, memoranda of understanding, and contracts in exchange for  
47 funding for public schools and programs. Nothing in this subsection shall be  
48 construed to prohibit an official, employee, agency, or board of the State  
49 from seeking and being granted a waiver from federal law provided that the  
50 conditions for the waiver do not require the State to cede or limit its

1 discretion or control over the development, adoption, or revision of the  
2 North Carolina Standard Course of Study and related assessments.

3 ...."

4 **SECTION 1.(c)** During the 2014-2015 school year, the State Board of Education  
5 shall complete the following duties:

- 6 (1) As provided under G.S. 115C-12(9c), conduct a comprehensive review of all  
7 English Language Arts and Mathematics standards and propose  
8 modifications to ensure that they increase students' level of academic  
9 achievement, meet and reflect North Carolina's priorities and are age and  
10 developmentally appropriate and understandable to parents and teachers, and  
11 will be among the highest standards in the nation.
- 12 (2) Following the comprehensive review in 2014 and 2015, the State Board of  
13 Education, in consultation with the Academic Standards Review  
14 Commission, shall determine necessary changes, adopt those, and replace  
15 the current English Language Arts and Mathematics standards with  
16 standards determined by the State Board of Education to be at least as high  
17 as current standards.
- 18 (3) Maintain the independence of the North Carolina Standard Course of Study  
19 and related student assessments in the State, rejecting usurpation and  
20 intrusion from federally mandated national or standardized controls in  
21 violation of G.S. 115C-12(9c) and G.S. 115C-12(9d). Nothing in this  
22 subdivision shall prohibit benchmarking the North Carolina Standard Course  
23 of Study and related student assessments with those of other states or nations  
24 in order to allow comparison of the North Carolina Standard Course of  
25 Study and related student assessments with those of other states and nations.
- 26 (4) Remove the Common Core copyright and any references to the Common  
27 Core Standards from the North Carolina Standard Course of Study in  
28 English Language Arts and in Mathematics to ensure North Carolina's  
29 sovereign right to modify standards to best meet the needs of North  
30 Carolina's citizens.

31 **SECTION 1.(d)** Academic standards adopted by the State Board of Education  
32 under G.S. 115C-12(9c) shall continue to be named and referred to as the "North Carolina  
33 Standard Course of Study," reflecting emphasis on North Carolina's needs and priorities.

34 **SECTION 2.(a)** Article 8 of Chapter 115C of the General Statutes is amended by  
35 adding a new Part to read:

36 "Part 1C. North Carolina Academic Standards Review Commission.

37 **"§ 115C-83.30. Establishment of the Academic Standards Review Commission.**

38 (a) There is established the Academic Standards Review Commission. The Commission  
39 shall be located administratively in the Department of Administration but shall exercise all its  
40 prescribed statutory powers independently of the Department of Administration. To create an  
41 effective working group, assure continuity, and achieve staggered terms, the Commission shall  
42 be appointed as provided in this section.

43 (b) The Commission shall be composed of nine members as follows:

- 44 (1) Three members appointed by the President Pro Tempore of the Senate. The  
45 President Pro Tempore shall consider, but is not limited to, appointing  
46 representatives from the following groups: parents of students enrolled in the  
47 public schools; Mathematics and English Language Arts teachers; and  
48 Mathematics and English Language Arts curriculum experts.
- 49 (2) Three members appointed by the Speaker of the House of Representatives.  
50 The Speaker of the House of Representatives shall consider, but is not  
51 limited to, appointing representatives from the following groups: parents of

1 students enrolled in the public schools; Mathematics and English Language  
2 Arts teachers; and Mathematics and English Language Arts curriculum  
3 experts.

4 (3) Two members of the State Board of Education, which includes the Chair or  
5 the Chair's designee and another member, as appointed by the Chair,  
6 representing the State Board's Task Force on Summative Assessment.

7 (4) One member appointed by the Governor.

8 Commission appointees shall be citizens of North Carolina who have demonstrated  
9 expertise in the development or implementation of standards or psychometrics, members of the  
10 business community, or members of the post-secondary education community who are  
11 qualified to assure the alignment of standards to career and college readiness. Parents, teachers,  
12 and practitioners shall also have a strong presence on the Commission. The cochairs of the  
13 Commission shall be elected from the members by a majority vote of the members present at  
14 the initial meeting of the Commission.

15 (c) The terms of members appointed pursuant to subsection (b) of this section shall be  
16 as follows:

17 (1) The initial appointments of two of the members by the Speaker of the House  
18 of Representatives and the President Pro Tempore of the Senate shall be for  
19 six years.

20 (2) The initial appointments of the other members by the Speaker of the House  
21 of Representatives and the President Pro Tempore of the Senate shall be for  
22 five years.

23 (3) The initial appointment of the Chair of the State Board of Education shall be  
24 for six years, and the other appointment by the State Board of Education  
25 shall be for five years.

26 (4) The initial appointment by the Governor shall be for five years.

27 At the expiration of these initial terms, appointments shall be for five years and shall be  
28 made by the appointing authorities designated in subsection (b) of this section. No person shall  
29 serve more than two consecutive terms.

30 (d) The Commission shall do the following:

31 (1) Conduct a comprehensive review of the academic standards for English  
32 Language Arts and Mathematics that were adopted by the State Board of  
33 Education under G.S. 115C-12(9c).

34 (2) Recommend new academic standards or propose changes to these academic  
35 standards to the State Board of Education. The academic level of the new  
36 and revised standards shall be at least as high as current standards and  
37 maintain the independence of the North Carolina Standard Course of Study.

38 (3) Collaborate with the State Board of Education to review any modifications  
39 to, or replacements of, the English Language Arts and Mathematics  
40 academic standards submitted to it by the State Board of Education in  
41 accordance with G.S. 115C-12(9c).

42 (4) Recommend to the State Board of Education assessments aligned to  
43 proposed changes and modifications that would also reduce the number of  
44 high-stakes assessments administered to public schools.

45 (5) Consider the impact on educators, including the need for professional  
46 development, when making any of the recommendations required in this  
47 section.

48 The Commission shall assemble content experts to assist in evaluating the rigor of  
49 academic standards. The Commission shall also involve interested stakeholders in this process  
50 and otherwise ensure that the process is transparent.

1       (e) The Commission shall meet upon the call of the cochairs. A quorum of the  
2 Commission shall be seven members. Any vacancy on the Commission shall be filled by the  
3 appointing authority.

4       (f) The Commission may contract for professional, clerical, and consultant services.  
5 The Commission may also contract with an individual who has an excellent national reputation  
6 in the area of school standards and assessments to facilitate the work of the Commission.  
7 Professional and clerical staff positions for the Commission may be filled by persons whose  
8 services are loaned to the Commission to fulfill the work of the Commission.

9       (g) The Department of Administration shall provide meeting rooms, telephones, office  
10 space, equipment, and supplies to the Commission and shall be reimbursed from the  
11 Commission's budget.

12       (h) Commission members shall receive per diem, subsistence, and travel allowances in  
13 accordance with G.S. 138-5, 138-6, or 120-3.1, as appropriate.

14       (i) Upon the request of the Commission, all State departments and agencies and local  
15 governments and their subdivisions shall furnish the Commission with any information in their  
16 possession or available to them."

17       **SECTION 2.(b)** The Commission shall hold its first meeting no later than  
18 September 1, 2014, upon the call of the Chairman of the State Board of Education. The  
19 Commission shall report replacement standards for the English Language Arts and  
20 Mathematics standards to the State Board of Education, the Joint Legislative Education  
21 Oversight Committee, and to the 2015 General Assembly by March 15, 2015, and shall  
22 continue to work with the State Board of Education and the Department of Public Instruction to  
23 review academic standards during the regular review period implemented every five years as  
24 provided in State Board Policy GSC-F- 012. Following each review completed at the closure of  
25 a five-year cycle, the Commission shall report recommended changes to the English Language  
26 Arts and Mathematics standards to the State Board of Education, the Joint Legislative  
27 Education Oversight Committee, and to the General Assembly prior to convening.

28       **SECTION 3.** G.S. 115C-174.11(c)(3) is repealed.

29       **SECTION 4.** G.S. 115C-12(39) reads as rewritten:

30       "(39) Power to Accredit Schools. – Upon the request of a local board of education,  
31 the State Board of Education shall evaluate schools in local school  
32 administrative units to determine whether the education provided by those  
33 schools meets acceptable levels of quality. The State Board shall adopt  
34 rigorous and appropriate academic standards for accreditation after  
35 consideration of (i) the standards of regional and national accrediting  
36 agencies, (ii) ~~the Common Core Standards adopted by the National~~  
37 ~~Governors Association Center for Best Practices and the Council of Chief~~  
38 ~~State School Officers,~~ the academic standards adopted in accordance with  
39 subdivision (9c) of this section, and (iii) other information it deems  
40 appropriate.

41       The local school administrative unit shall compensate the State Board for  
42 the actual costs of the accreditation process."

43       **SECTION 5.** The State Board of Education shall report to the Joint Legislative  
44 Education Oversight Committee prior to the acquisition and implementation of a new  
45 assessment instrument(s) to assess student achievement on the academic standards adopted  
46 pursuant to G.S. 115C-12(9c) The State Board shall not include assessments developed by the  
47 Smarter Balanced Consortium Assessments or the Partnership for Assessment of Readiness of  
48 College and Careers (PARCC) in their consideration for nationally normed assessments of  
49 student learning. The assessments shall be nationally normed, aligned with the North Carolina  
50 Standard Course of Study, and field tested. Examples of appropriate assessment models would  
51 include, but not be limited to, the SAT, ACT Aspire, and the NAEP. The State Board shall not

1 acquire or implement such an assessment instrument without the enactment of legislation by  
2 the General Assembly authorizing the purchase.

3 **SECTION 6.** Local boards of education shall continue to approve and use  
4 textbooks not adopted by the State Board of Education as well as provide for the efficient  
5 teaching of the course content required by the Standard Course of Study as provided under  
6 G.S. 115C-47(12) and G.S. 115C-47(33a). The Standard Course of Study remains in effect  
7 until official notice is provided to all public school teachers, administrators, and parents or  
8 guardians of students enrolled in the public schools of any changes made in the Standard  
9 Course of Study by the State Board of Education.

10 **SECTION 7.** Article 29 of Chapter 115C is amended by adding a new section to  
11 read:

12 "**§ 115C-401.2. Prohibition on types of data gathered.**

13 No personally identifiable data on students or their families' religions, political party  
14 affiliations, biometric information, psychometric data, or voting histories shall be collected,  
15 tracked, housed, reported, or shared with the federal government. No personally identifiable  
16 student data shall be collected for the purpose of the development of commercial products or  
17 services."

18 **SECTION 8.** There is appropriated from the General Fund to the Department of  
19 Administration the sum of seventy-five thousand dollars (\$75,000) for the 2014-2015 fiscal  
20 year to implement Section 2 of this act.

21 **SECTION 9.** This act becomes effective July 1, 2014.