

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2011

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SENATE DRS65042-LB-355A\* (03/23)

Short Title: Multiple Birth Sibling Classroom Placement.

(Public)

Sponsors: Senator Hise.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO ALLOW PARENTS OR GUARDIANS TO MAKE THE DECISION  
3 REGARDING CLASSROOM PLACEMENT FOR MULTIPLE BIRTH SIBLINGS.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. Article 25 of Chapter 115C of the General Statutes is amended by  
6 adding a new section to read:

7 "§ 115C-366.3. Classroom placement of multiple birth siblings.

8 (a) As used in this section, the term "multiple birth siblings" means twins, triplets,  
9 quadruplets, or other siblings resulting from a multiple birth.

10 (b) The parent of multiple birth siblings who are assigned to the same grade level and  
11 school may request in writing that the school place the siblings in the same classroom or in  
12 separate classrooms. The request must be made no later than five days before the first day of  
13 each school year or five days after the first day of attendance of students during the school year  
14 if the students are enrolled in the school after the school year commences. The school may  
15 recommend to the parent the appropriate classroom placement for multiple birth siblings and  
16 may provide professional educational advice to assist the parent with the decision regarding  
17 appropriate classroom placement.

18 (c) Except as provided in subsection (d) or (e) of this section, a school shall provide the  
19 multiple birth siblings with the classroom placement requested by the parent.

20 (d) A school is not required to place multiple birth siblings in separate classrooms if the  
21 request would require the school district to add an additional class to the grade level of the  
22 multiple birth siblings.

23 (e) At the end of the first grading period following the multiple birth siblings'  
24 enrollment in the school, if the principal of the school, in consultation with the teacher of each  
25 classroom in which the multiple birth siblings are placed, determines that the requested  
26 classroom placement is disruptive to the school, the principal may determine the appropriate  
27 classroom placement for the siblings. A parent may appeal the principal's classroom placement  
28 of multiple birth siblings in the manner provided by the policy of that school administrative  
29 unit. During an appeal, the multiple birth siblings shall remain in the classroom chosen by the  
30 parent.

31 (f) This section does not affect the right of a school administrative unit, principal, or  
32 teacher to remove a student from a classroom pursuant to the student discipline policies of that  
33 school administrative unit."



1           **SECTION 2.** This act becomes effective beginning with the 2011-2012 school  
2 year.