

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2007**

**HOUSE BILL 2360  
RATIFIED BILL**

AN ACT TO PERMIT NATIONAL BOARD CERTIFIED TEACHERS TO SERVE AS FULL-TIME MENTORS, AS RECOMMENDED BY THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-296.2 reads as rewritten:

**"§ 115C-296.2. National Board for Professional Teaching Standards Certification.**

(b) Definitions. – As used in this subsection:

(2) A "teacher" is a person who:

a. Either:

1. Is certified to teach in North Carolina; or
2. Holds a certificate or license issued by the State Board of Education that meets the professional license requirement for NBPTS certification;

b. Is a State-paid employee of a North Carolina public school;

c. Is paid on the teacher salary schedule; and

d. ~~Spends at least seventy percent (70%) of his or her work time;~~ Fulfills one of the following:

1. ~~In Spends at least seventy percent (70%) of his or her work time in~~ classroom instruction, if the employee is employed as a teacher. Most of the teacher's remaining time shall be spent in one or more of the following: mentoring teachers, doing demonstration lessons for teachers, writing curricula, developing and leading staff development programs for teachers; or
2. ~~In Spends at least seventy percent (70%) of his or her work time in~~ work within the employee's area of certification or licensure, if the employee is employed in an area of NBPTS certification other than direct classroom instruction; ~~instruction; or~~
3. Serves as a full-time mentor under subsection (e1) of this section.

(e1) Assignment of Teachers With NBPTS Certification to Serve as Full-Time Mentors. – A local board of education may assign teachers with NBPTS certification to serve as full-time mentors as follows:

- (1) The maximum number of teachers with NBPTS certification that a local board of education may assign to serve as full-time mentors is the greater of (i) five or (ii) five percent (5%) of the number of teachers with NBPTS certification it has employed during the school year immediately preceding the assignment of teachers as full-time mentors.

- (2) A teacher must teach in a classroom for at least two years after receiving NBPTS certification to be eligible for assignment as a full-time mentor.
- (3) A teacher must have completed the mentor training required by the teacher's local school administrative unit to be eligible for assignment as a full-time mentor.
- (4) A teacher may serve as a full-time mentor for up to three consecutive years.
- (5) After service as a full-time mentor, a teacher must teach in a classroom for at least three years to be eligible for reassignment as a full-time mentor.
- (6) A teacher serving as a full-time mentor shall be school-based, work at one or more schools, and mentor each year at least 15 newly hired teachers who are in their first through third year of teaching."

**SECTION 2.** Teachers with NBPTS certification serving as full-time mentors under G.S. 115C-296.2(e1) shall remain on the NBPTS teacher salary schedule.

**SECTION 3.** The State Board of Education shall monitor and assess the effectiveness and impact of allowing teachers with NBPTS certification to serve as full-time mentors and shall report its findings to the Joint Legislative Education Oversight Committee prior to April 15, 2010.

**SECTION 4.** This act becomes effective July 1, 2008.

In the General Assembly read three times and ratified this the 7<sup>th</sup> day of July, 2008.

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Beverly E. Perdue  
President of the Senate

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Joe Hackney  
Speaker of the House of Representatives

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Michael F. Easley  
Governor

Approved \_\_\_\_\_m. this \_\_\_\_\_ day of \_\_\_\_\_, 2008