

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

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HOUSE DRH50832-SFz-11A* (03/31)

Short Title: Brd. Cert. Tchrs. Serve as Full-Time Mentors. (Public)

Sponsors: Representatives Jeffus, Lucas, Bell, Yongue (Primary Sponsors);
Blackwood, Fisher, and Glazier.

Referred to:

A BILL TO BE ENTITLED
AN ACT TO PERMIT NATIONAL BOARD CERTIFIED TEACHERS TO SERVE
AS FULL-TIME MENTORS, AS RECOMMENDED BY THE JOINT
LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-296.2 reads as rewritten:

"§ 115C-296.2. National Board for Professional Teaching Standards Certification.

...

(b) Definitions. – As used in this subsection:

...

(2) A "teacher" is a person who:

a. Either:

1. Is certified to teach in North Carolina; or

2. Holds a certificate or license issued by the State Board of Education that meets the professional license requirement for NBPTS certification;

b. Is a State-paid employee of a North Carolina public school;

c. Is paid on the teacher salary schedule; and

d. ~~Spends at least seventy percent (70%) of his or her work time. Either:~~

1. ~~Spends at least seventy percent (70%) of his or her work time in classroom instruction, if the employee is employed as a teacher. Most of the teacher's remaining time shall be spent in one or more of the following: mentoring teachers, doing demonstration lessons for~~

1 teachers, writing curricula, developing and leading staff
2 development programs for teachers; or

3 2. ~~He~~ Spends at least seventy percent (70%) of his or her
4 work time in work within the employee's area of
5 certification or licensure, if the employee is employed in
6 an area of NBPTS certification other than direct
7 classroom ~~instruction~~ instruction; or

8 3. Is serving as a full-time mentor under subsection (e1) of
9 this section.

10 ...

11 (e1) Assignment of Teachers With NBPTS Certification to Serve as Full-Time
12 Mentors. – A local board of education may assign teachers with NBPTS certification to
13 serve as full-time mentors as follows:

14 (1) The maximum number of teachers with NBPTS certification that a
15 local board of education may assign to serve as full-time mentors is the
16 greater of (i) five or (ii) five percent (5%) of the number of teachers
17 with NBPTS certification it has employed during the school year
18 immediately preceding the assignment of teachers as full-time
19 mentors.

20 (2) A teacher must teach in a classroom for at least two years after
21 receiving NBPTS certification to be eligible for assignment as a
22 full-time mentor.

23 (3) A teacher may serve as a full-time mentor for up to three consecutive
24 years.

25 (4) After service as a full-time mentor, a teacher must teach in a classroom
26 for at least three years to be eligible for reassignment as a full-time
27 mentor.

28 (5) A teacher serving as a full-time mentor shall be school-based, work at
29 one or more schools, and mentor at least 15 newly-hired teachers in
30 their first through third year of teaching."

31 **SECTION 2.** Teachers with NBPTS certification serving as full-time
32 mentors under G.S. 115C-296.2(b)(2)(e1) shall remain on the NBPTS teacher salary
33 schedule.

34 **SECTION 3.** The State Board of Education shall monitor and assess the
35 effectiveness and impact of allowing teachers with NBPTS certification to serve as
36 full-time mentors and shall report its findings to the Joint Legislative Education
37 Oversight Committee prior to April 15, 2010.

38 **SECTION 4.** This act becomes effective July 1, 2008.