

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

H

D

HOUSE DRH70416-LH-242 (4/10)

Short Title: UNC/Report on Minority Med. & Dental Students. (Public)

Sponsors: Representative Adams.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THE PRESIDENT OF THE UNIVERSITY OF NORTH CAROLINA TO REPORT ON THE EFFORTS TO INCREASE THE NUMBERS OF MINORITY FACULTY AND STUDENTS IN THE FIELDS OF MEDICINE AND DENTISTRY AT THE STATE'S PUBLICLY SUPPORTED MEDICAL AND DENTAL SCHOOLS AND ALSO TO REPORT ON EFFORTS TO ADDRESS THE SHORTAGE OF HEALTH PROFESSIONALS IN UNDERSERVED AREAS OF THE STATE.

The General Assembly of North Carolina enacts:

SECTION 1. Part 3 of Article 1 of Chapter 116 of the General Statutes is amended by adding a new section to read:

"§ 116-40.9. Report progress regarding the increase of minorities as faculty and students in fields of medicine and dentistry at The University of North Carolina.

(a) The President of The University of North Carolina shall submit a yearly report, in person, to the Health Committee of the North Carolina House of Representatives regarding the progress that The University of North Carolina has made toward increasing minority faculty and graduating minority physicians from publicly supported North Carolina Medical and Dental Schools. The President of The University of North Carolina shall also appear in person before the Health Care Committee of the North Carolina Senate if requested by the Senate Chairperson. A written report shall be submitted to the Chairs of both respective House and Senate Committees prior to any personal appearances of the President. The report shall include the following information:

(1) The number of minority medical students who have successfully graduated from The University of North Carolina campuses including

1 the University of North Carolina at Chapel Hill and East Carolina
2 University.

3 (2) The total number of minority medical faculty systemwide.

4 (3) The total number of fully tenured minority medical faculty as well as
5 the percentage of tenured minority medical faculty as a percentage of
6 total tenured medical school faculties at each constituent institution.

7 (4) The total number of minority medical school faculty at each
8 constituent institution and systemwide.

9 (5) The plans for bringing these numbers to parity with the State
10 population.

11 (6) The yearly success of the plan, and the plans for modification for
12 future and continued success.

13 (7) Also as the number of American-trained primary care physicians is
14 currently decreasing while the need for primary care physicians in
15 North Carolina and elsewhere increases, the President of The
16 University of North Carolina shall report the President's plan and the
17 yearly progress for addressing the general shortage of primary care
18 physicians and dentists and how each constituent institution is
19 fulfilling the parts of its mission statements which state that they are
20 increasing minority physicians and dentists in underserved
21 populations.

22 (8) The number of primary care physicians (family medicine and general
23 internal medicine) graduated from The University of North Carolina
24 residency programs.

25 (9) The number of medical students who select family medicine programs.

26 (10) The President's plan to increase the number of graduating physicians in
27 primary care and dentists who serve underserved areas.

28 (11) The general support of family medicine, general internal medicine, and
29 dentists for underserved areas of dental care with specific reports on
30 the following:

31 a. Anticipated completion of the Family Medicine Center at East
32 Carolina University.

33 b. Primary care faculty retention.

34 c. Diversity of dental and primary care faculty (including number
35 and percentage of both minority and female faculty in these
36 departments).

37 d. Total number of primary care faculty and percentage who are
38 tenured."

39 **SECTION 2.** This act becomes effective July 1, 2007, and shall apply to the
40 2007-2008 academic year and each subsequent academic year.