

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

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HOUSE DRH30016-RQz-6 (12/11)

Short Title: Homebound Instruction for Disabled Students. (Public)

Sponsors: Representatives Glazier, Bell, Farmer-Butterfield, Wiley (Primary Sponsors); and Parmon.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO IMPLEMENT A RECOMMENDATION OF THE HOUSE SELECT COMMITTEE ON THE EDUCATION OF STUDENTS WITH DISABILITIES TO PROVIDE HOMEBOUND INSTRUCTION FOR DISCIPLINE PURPOSES WHEN IT IS THE LEAST RESTRICTIVE ALTERNATIVE FOR STUDENTS WITH DISABILITIES AND TO REQUIRE A REGULAR EVALUATION OF THE APPROPRIATENESS OF THE HOMEBOUND INSTRUCTION.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-107.7 reads as rewritten:

"§ 115C-107.7. ~~Discipline.~~**Discipline and homebound instruction.**

(a) The policies and procedures for the discipline of students with disabilities shall be consistent with federal laws and regulations.

(b) If a change of placement occurs under the discipline regulations of IDEA, a local educational agency shall not assign a student to homebound instruction without a determination by the student's IEP team that the homebound instruction is the least restrictive alternative environment for that student. If it is determined that the homebound instruction is the least restrictive alternative environment for the student, the student's IEP team shall meet to determine the nature of the homebound educational services to be provided to the student. In addition, the student's IEP team shall continue to meet once per month to evaluate the continued appropriateness of the homebound instruction."

SECTION 2. This act is effective when it becomes law.