

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2003

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HOUSE BILL 797
Committee Substitute Favorable 4/21/03

Short Title: Assistance to LEAs on Implementation of NCLB. (Public)

Sponsors:

Referred to:

March 31, 2003

A BILL TO BE ENTITLED

1 AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO ASSIST LOCAL
2 SCHOOL ADMINISTRATIVE UNITS ON THE IMPLEMENTATION OF THE
3 NO CHILD LEFT BEHIND ACT OF 2001.
4

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** G.S. 115C-12 is amended by adding a new subdivision to read:
7 "**§ 115C-12. Powers and duties of the Board generally.**

8 The general supervision and administration of the free public school system shall be
9 vested in the State Board of Education. The State Board of Education shall establish
10 policy for the system of free public schools, subject to laws enacted by the General
11 Assembly. The powers and duties of the State Board of Education are defined as
12 follows:

13 ...

14 (30a) Duty to Assist Schools in Meeting Adequate Yearly Progress. – The
15 State Board of Education shall:

- 16 a. Identify which schools are meeting adequate yearly progress
17 with subgroups as specified in the No Child Left Behind Act of
18 2001;
19 b. Study the instructional, administrative, and fiscal practices and
20 policies employed by the schools selected by the State Board of
21 Education that are meeting adequate yearly progress specified
22 in the No Child Left Behind Act of 2001;
23 c. Create assistance models for each subgroup based on the
24 practices and policies used in schools that are meeting adequate
25 yearly progress. The schools of education at the constituent
26 institutions of The University of North Carolina, in
27 collaboration with the University of North Carolina Center for
28 School Leadership Development, shall assist the State Board of
29 Education in developing these models; and

1 d. Offer technical assistance based on these assistance models to
2 local school administrative units not meeting adequate yearly
3 progress, giving priority to those local school administrative
4 units with high concentrations of schools that are not meeting
5 adequate yearly progress. The State Board of Education shall
6 determine the number of local school administrative units that
7 can be served effectively in the first two years. This technical
8 assistance shall include peer assistance and professional
9 development by teachers, support personnel, and administrators
10 in schools with subgroups that are meeting adequate yearly
11 progress.

12 "

13 **SECTION 2.** The State Board of Education and the Department of Public
14 Instruction shall report to the Joint Legislative Education Oversight Committee by June
15 15, 2004, and December 15, 2005, on the implementation of Section 1 of this act. The
16 report shall include:

- 17 (1) The number and locations of schools meeting adequate yearly progress
18 with the subgroups specified in the No Child Left Behind Act of 2001;
19 (2) The assistance models developed for each subgroup;
20 (3) Technical assistance provided to a local school administrative unit or a
21 school; and
22 (4) The need for additional resources to implement this act on a statewide
23 basis.

24 **SECTION 3.** This act is effective when it becomes law.