

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2001**

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SENATE BILL 939

Short Title: Moral, Ethical, and Virtuous Education. (Public)

Sponsors: Senators Odom; Albertson, Allran, Berger, Bingham, Carpenter, Carrington, Dalton, Forrester, Foxx, Garwood, Gulley, Hartsell, Horton, Hoyle, Jordan, Kerr, Lee, Lucas, Metcalf, Moore, Plyler, Purcell, Reeves, Robinson, Rucho, Shaw of Guilford, Soles, Webster, Weinstein, and Wellons.

Referred to: Education/Higher Education.

April 5, 2001

A BILL TO BE ENTITLED

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2 AN ACT TO AUTHORIZE LOCAL BOARDS OF EDUCATION TO HAVE
3 MATERIALS POSTED TO EDUCATE STUDENTS ABOUT THE MORAL,
4 ETHICAL, AND VIRTUOUS PRINCIPLES OF THE WORLD'S RELIGIONS
5 AND THE GREAT PHILOSOPHERS OF CIVILIZATION.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** G.S. 115C-47 is amended by adding a new subdivision to read:
8 "(39) To have materials posted in designated classrooms to educate students
9 about moral, ethical, and virtuous principles. – Each local board of
10 education may adopt a policy to require the posting, in designated
11 classrooms or places, of information, tenets, principles, or teachings
12 from the world's religions and from the great philosophers of
13 civilization that will serve to educate students about moral, ethical, and
14 virtuous principles. The policy shall specify the specific materials that
15 may be posted at each grade level. These materials may contain tenets
16 or basic principles of the Christian, Jewish, Islamic, Hindu, or
17 Buddhist religions, other major religions and philosophies, and may
18 include, by way of illustration and not limitation, the Ten
19 Commandments and the Torah. These materials must include
20 principles from several religions and philosophies. These materials are
21 encouraged to promote (i) honesty; (ii) morality; (iii) courtesy; (iv) the
22 dignity and necessity of honest labor; (v) principles that tend to
23 promote and develop an upright and desirable citizenry; (vi) respect

1 for others; (vii) kindness; (viii) responsibility for one's acts; (ix)
2 perseverance; and (x) respect for human life.

3 Funds appropriated for instructional supplies and equipment may
4 be used to provide the materials posted."

5 **SECTION 2.** This act is effective when it becomes law.