

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2001**

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HOUSE BILL 1256

Short Title: Change the Teacher Portfolio Requirement. (Public)

Sponsors: Representatives Underhill, McLawhorn (Primary Sponsors);
Wainwright, Coates, Holliman, and Harrington.

Referred to: Education.

April 12, 2001

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY THE PERFORMANCE-BASED LICENSURE PROGRAM
3 TO PERMIT BEGINNING TEACHERS TO SUBMIT PORTFOLIOS DURING
4 THE THIRD YEAR OF TEACHING.

5 Whereas, the General Assembly directed the North Carolina State Board of
6 Education, in consultation with the Board of Governors of The University of North
7 Carolina, to evaluate and develop enhanced requirements for continuing teacher
8 certification that reflect more rigorous standards for continuing certification; and

9 Whereas, the State Board of Education carried out this responsibility by
10 adopting the Performance-Based Licensure Program; and

11 Whereas, the Policy Manual of the State Board of Education states that this
12 process is designed to offer the beginning teacher the autonomy and responsibility for
13 developing a product that reflects his or her teaching; and

14 Whereas, the Program requires each initially licensed teacher to prepare a
15 performance-based product, which is a collection of evidence produced in the normal
16 course of teaching, representing the teacher's best work; and

17 Whereas, this evidence is gathered over time through a systematic process of
18 reflection and is ultimately compiled in a finished product to be submitted for licensure
19 review; and

20 Whereas, according to the Policy Manual, the product is typically submitted
21 during the second year of teaching; and

22 Whereas, the expectation that most teachers will submit this product during
23 the second year of teaching undermines a teacher's ability to focus on his or her primary
24 responsibilities, which are the teacher's responsibilities to the students and to improving
25 professional skills; Now, therefore,

26 The General Assembly of North Carolina enacts:

1 **SECTION 1.** The State Board of Education shall modify the timetable for
2 the Performance-Based Licensure Program so that initially licensed teachers typically
3 submit a performance-based product during the third year of teaching.

4 **SECTION 2.** This act is effective when it becomes law.