

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1999

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HOUSE BILL 1540
Committee Substitute Favorable 5/24/00

Short Title: IHE Rep Card Changes/Study HS Progs.

(Public)

Sponsors:

Referred to:

May 16, 2000

A BILL TO BE ENTITLED

1 AN ACT TO IMPLEMENT RECOMMENDATIONS OF THE JOINT LEGISLATIVE
2 EDUCATION OVERSIGHT COMMITTEE TO REQUIRE THE STATE BOARD
3 OF EDUCATION TO REPORT ANNUALLY ON IHE REPORT CARDS AND TO
4 DIRECT THE EDUCATION CABINET TO STUDY VARIOUS HIGH SCHOOL
5 PROGRAMS.
6

7 The General Assembly of North Carolina enacts:

8 Section 1. G.S. 115C-296(b1) reads as rewritten:

9 "(b1) The State Board of Education shall develop a plan to provide a focused review
10 of teacher education programs and the current process of accrediting these programs in
11 order to ensure that the programs produce graduates that are well prepared to teach. The
12 plan shall include the development and implementation of a school of education
13 performance report for each teacher education program in North Carolina. The
14 performance report shall include at least the following elements: (i) quality of students
15 entering the schools of education, including the average grade point average and average
16 score on preprofessional skills tests that assess reading, writing, math and other
17 competencies; (ii) graduation rates; (iii) time-to-graduation rates; (iv) average scores of
18 graduates on professional and content area examination for the purpose of certification;
19 (v) percentage of graduates receiving initial certification; (vi) percentage of graduates

1 hired as teachers; (vii) percentage of graduates remaining in teaching for four years; (viii)
2 graduate satisfaction based on a common survey; and (ix) employer satisfaction based on
3 a common survey. The performance reports shall follow a common format. The
4 performance reports shall be submitted ~~annually for the 1998-99, 1999-2000, and 2000-2001~~
5 ~~school years. The performance reports shall be submitted biannually thereafter to coincide with~~
6 ~~the Board of Governors' biannual report institutional effectiveness. annually.~~ The State Board
7 of Education shall develop a plan to be implemented beginning in the 1998-99 school
8 year to reward and sanction approved teacher education programs and masters of
9 education programs and to revoke approval of those programs based on the performance
10 reports and other criteria established by the State Board of Education.

11 The State Board also shall develop and implement a plan for annual performance
12 reports for all masters degree programs in education and school administration in North
13 Carolina. To the extent it is appropriated, the performance report shall include similar
14 indicators to those developed for the performance report for teacher education programs.
15 The performance reports shall follow a common format.

16 Both plans for performance reports also shall include a method to provide the annual
17 performance reports to the Board of Governors of The University of North Carolina, the
18 State Board of Education, and the boards of trustees of the independent colleges. The
19 State Board of Education shall review the schools of education performance reports and
20 the performance reports for masters degree programs in education and school
21 administration each year the performance reports are submitted. The State Board shall
22 submit the performance report for the 1999-2000 school year to the Joint Legislative
23 Education Oversight Committee by December 15, 2000. Subsequent performance reports
24 shall be submitted to the Joint Legislative Education Oversight Committee on an annual
25 basis by October 1."

26 Section 2. The General Assembly believes educational programs for high
27 school students should provide student accountability, program accountability, access,
28 and efficiency. Therefore, the Education Cabinet, created under G.S. 116C-1, shall study
29 public school, community college, and university programs offered to high school
30 students. These programs include the cooperative high school program, the adult high
31 school diploma program, advanced placement courses, honors courses, and university
32 courses offered to high school students. The Cabinet shall do the following:

- 33 (1) Examine these programs for overlap.
- 34 (2) Consider which education entity is the most appropriate one to offer
35 each program.
- 36 (3) Consider distance learning options.
- 37 (4) Examine whether there should be tuition waivers for high school
38 students who take courses at community colleges or universities.
- 39 (5) Determine whether there should be a minimum age for participation in
40 the adult high school program.
- 41 (6) Determine the feasibility, advantages and disadvantages, procedures,
42 and costs for requiring students who participate in the adult high school

1 program to take tests required of high school students taking the same
2 courses.

3 (7) Evaluate the recent recommendations concerning the cooperative high
4 school program that were made to the Joint Legislative Education
5 Oversight Committee by the State Board of Education and the State
6 Board of Community Colleges. In particular, the Cabinet shall
7 determine whether students should receive weighted credit on their high
8 school transcripts for college level courses taken at community colleges,
9 universities, or colleges, and whether this program is an appropriate
10 venue for developmental courses.

11 The Cabinet shall report its findings, including any recommendations, to the
12 Joint Legislative Education Oversight Committee by November 15, 2000.

13 Section 3. This act is effective when it becomes law.