GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

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SENATE BILL 442 Corrected Copy 3/21/97

Education/Higher Education Committee Substitute Adopted 4/28/97 House Committee Substitute Favorable 6/11/97

Short Title	e: American History Act.	(Public)
Sponsors:		
Referred t	0:	
	March 20, 1997	
INSTR The Gener	A BILL TO BE ENTITLED TO ENSURE THAT PUBLIC SCHOOL STUDENTS RECUCTION ON OUR AMERICAN HISTORY. ral Assembly of North Carolina enacts: Section 1. G.S. 115C-81(g) reads as rewritten: Civic Literacy. — (1) Local boards of education shall require during the heaching of the nation's founding and related doc include at least the major principles in the Declarate the United States Constitution and its amendm important of the Federalist Papers. (2) Local boards of education shall require that he demonstrate knowledge and understanding of the negraduation from high school.	nigh school years the numents, which shall ion of Independence, ents, and the most igh school students action's founding and

Local boards of education shall include among the requirements for

graduation from high school a passing grade in all courses that include

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- primary instruction in the Declaration of Independence, the United States Constitution and its amendments, and the most important of the Federalist Papers.
 - Local boards of education shall allow and may encourage any public (3a) school teacher or administrator to read or post in a public school building, classroom, or event, any excerpts or portions of writings, documents, and records that reflect the history of the United States, including, but not limited to, (i) the preamble to the North Carolina Constitution, (ii) the Declaration of Independence, (iii) the United States Constitution, (iv) the Mayflower Compact, (v) the national motto, (vi) the National Anthem, (vii) the Pledge of Allegiance, (viii) the writings, speeches, documents, and proclamations of the founding fathers and Presidents of the United States, (ix) decisions of the Supreme Court of the United States, and (x) acts of the Congress of the United States, including the published text of the Congressional Record. Local boards, superintendents, principals, and supervisors shall not allow content-based censorship of American history in the public schools of this State based on religious references in these writings, documents, and records.
 - (4) The State Board of Education shall require that any <u>high school level</u> curriculum-based tests developed and administered statewide beginning with academic year 1990-91 include questions related to the Declaration of Independence, the United States Constitution and its amendments, and the most important of the Federalist Papers.
 - (5) The State Department of Public Instruction and the local boards of education, as appropriate, shall establish curriculum content and provide for teacher training to ensure that the intent and provisions of this subsection are carried out. The curriculum content established shall include a review of the contributions made by Americans of all races during the period in which our nation was founded. races."

Section 2. The State Board of Education shall adopt a policy by September 30, 1997, to ensure that the textbooks it adopts have no content-based censorship of American history based on religious references.

Section 3. The State Board of Education shall provide a copy of this act to each local school superintendent in the State, and each local school superintendent shall ensure that school personnel within the unit are informed about the act.

Section 4. The State Board of Education shall study the feasibility of requiring two high school courses in United States history and two high school courses in Economic, Legal, and Political Systems in Action as a condition of graduation. The State Board shall report the results of this study to the Joint Legislative Education Oversight Committee prior to September 15, 1998.

Section 5. This act is effective when it becomes law.