

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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HOUSE BILL 685

Short Title: New Teacher Support Funds.

(Public)

Sponsors: Representatives Fitch; Braswell, Burton, Cummings, Moore, and Wilkins.

Referred to: Appropriations.

March 31, 1993

A BILL TO BE ENTITLED

**AN ACT TO APPROPRIATE FUNDS FOR THE COLLABORATIVE EFFORT TO
SUPPORT NEW TEACHING PROFESSIONALS.**

The General Assembly of North Carolina enacts:

Section 1. There is appropriated from the General Fund to the Granville County Board of Education the sum of three hundred ninety-nine thousand three hundred thirty-five dollars (\$399,335) for the 1993-94 fiscal year and the sum of three hundred ninety-nine thousand three hundred thirty-five dollars (\$399,335) for the 1994-95 fiscal year for the Collaborative Effort to Support New Teaching Professionals, provided the State funds are matched with sixty thousand dollars (\$60,000) of non-State funds or of State supplemental school funds allocated for low-wealth or small counties for the 1993-94 fiscal year and sixty thousand dollars (\$60,000) of non-State funds or of State supplemental school funds allocated for low-wealth or small counties for the 1994-95 fiscal year. The Collaborative shall include the Chowan, Edgecombe, Granville, Halifax, Martin, Northampton, Perquimans, Vance, and Warren County School Administrative Units and the Tarboro and Weldon City School Administrative Units. The purpose of the Collaborative is to provide support and assessment for new teachers during initial certification. Components of the Collaborative's program shall include recruitment and development of mentor teachers, training of mentors, coaching opportunities for mentors and new teachers, new teacher workshops, orientation and introduction, networking with peers, and research and evaluation.

Sec. 2. This act becomes effective July 1, 1993.