

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1993**

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HOUSE BILL 257\*

Short Title: School Administrator Programs.

(Public)

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Sponsors: Representatives Barnes, Gray, Rogers, Diamont; Bowman and Warner.

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Referred to: Education.

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February 25, 1993

A BILL TO BE ENTITLED

1  
2 AN ACT TO IMPLEMENT THE RECOMMENDATIONS OF THE EDUCATIONAL  
3 LEADERSHIP TASK FORCE AND THE JOINT LEGISLATIVE EDUCATION  
4 OVERSIGHT COMMITTEE CONCERNING SCHOOL ADMINISTRATOR  
5 PROGRAMS AT THE CONSTITUENT UNIVERSITY OF NORTH CAROLINA  
6 INSTITUTIONS.

7       Whereas, the Educational Leadership Task Force, established by the 1991  
8 General Assembly, has completed its work and reported to the Joint Legislative  
9 Education Oversight Committee of the General Assembly; and

10       Whereas, the Joint Legislative Education Oversight Committee approved the  
11 recommendations of the Educational Leadership Task Force for submission to the  
12 General Assembly; and

13       Whereas, the Task Force found that North Carolina's school administrator  
14 training programs could be improved and thus improve the quality of public school  
15 education in the State; and

16       Whereas, the Task Force found that State resources support the training of  
17 school administrators far in excess of the number needed to fill school administrator  
18 positions; and

19       Whereas, the Task Force found that entrance standards to school  
20 administrator programs need to be improved; and

21       Whereas, the Task Force found that resources for training school  
22 administrators could be better used by supporting fewer programs, and that those fewer



- 1 (4) How resources expended for school administrator programs compare
- 2 to resources expended for other professional schools within the
- 3 constituent universities;
- 4 (5) How the programs can attract the best candidates inclusive of women
- 5 and racial minorities; and
- 6 (6) How the overall plan is sensitive to the needs of program participant's
- 7 families.

8 Sec. 3. The Board of Governors shall develop criteria for assessing the  
9 proposals submitted in accordance with G.S. 116-74.21. Submitted proposals shall  
10 include the extent to which the proposed programs:

- 11 (1) Meet standards proposed by professional associations in the area of
- 12 educational leadership;
- 13 (2) Demonstrate a significant commitment of campus resources;
- 14 (3) Employ entrance standards and criteria that will attract high-quality
- 15 applicants inclusive of women and racial minorities;
- 16 (4) Reflect a vision for leadership for the public schools;
- 17 (5) Are interdisciplinary in design, and interprofessional in nature;
- 18 (6) Reflect collaboration with local school units, professional associations,
- 19 and industry and business;
- 20 (7) Employ varied methods of instruction;
- 21 (8) Integrate clinical components throughout the program;
- 22 (9) Contain plans for the continual professional development of program
- 23 faculty;
- 24 (10) Emphasize a common core of knowledge and skills grounded in
- 25 problems of practice, such as societal and cultural influences on
- 26 schooling, teaching and learning processes, current school
- 27 improvement and reform, organizational theory, policy analysis,
- 28 leadership, and management skills, including strategic planning; and
- 29 (11) Provide students with a significant internship experience that is an
- 30 extension of earlier clinical experiences, connected and integrated with
- 31 on-campus experiences, planned and supervised by a well-trained
- 32 mentor, active, extends over a minimum of a school year, and is full-
- 33 time.

34 Sec. 4. G.S. 115C-296(b) reads as rewritten:

35 "(b) It is the policy of the State of North Carolina to maintain the highest quality  
36 teacher education programs and school administrator programs in order to enhance the  
37 competence of professional personnel certified in North Carolina. To the end that  
38 teacher preparation programs are upgraded to reflect a more rigorous course of study,  
39 the State Board of Education shall submit to the General Assembly not later than  
40 November 1, 1994, a plan to promote this policy. The State Board of Education, as lead  
41 agency in coordination and cooperation with the University Board of Governors, the  
42 Board of Community Colleges and such other public and private agencies as are  
43 necessary, shall continue to refine the several certification requirements, standards for  
44 approval of institutions of teacher education, standards for institution-based innovative

1 and experimental programs, standards for implementing consortium-based teacher  
2 education, and standards for improved efficiencies in the administration of the approved  
3 programs. The standards for approval of institutions of teacher education shall require  
4 that teacher education programs for students who do not major in special education  
5 include courses in the identification and education of children with learning disabilities.  
6 The State Board of Education shall incorporate the criteria developed in accordance  
7 with Article 5B of Chapter 116 for assessing proposals under the School Administrator  
8 Program into its school administrator program approval standards."

9       Sec. 5. (a) No later than October 1, 1993, the Board of Governors shall  
10 convene a Quality Candidate Committee to create admissions criteria for its School  
11 Administrator Programs and to assist local education agencies in developing procedures  
12 to hire the best qualified candidates. It is expected that the members of the Committee  
13 shall perform much of the research needed to complete its work. In its work, the  
14 Committee shall follow and expand upon the recommendations of the Educational  
15 Leadership Task Force report to the 1993 General Assembly. The Board of Governors  
16 and the Department of Public Instruction shall assign staff to assist the Committee in its  
17 work. The Committee shall:

18       (1) Create admissions criteria for candidates entering school administrator  
19 programs. The criteria may include leadership ability, relevant work  
20 experience, including whether teaching experience is necessary and  
21 shall be required of candidates, evidence of academic achievement as  
22 well as potential as a practitioner, cooperation between program  
23 faculty and practitioners in choosing candidates, how to best attract  
24 qualified women and minorities into the programs, and when and how  
25 to best evaluate the success of the criteria after implementation.

26       (2) Examine how to improve procedures for selecting highly qualified  
27 candidates for administrative positions in the public schools. The  
28 committee shall analyze current employment practices, examine  
29 procedures used at exemplary sites, study methods used by industry  
30 and business to select its managers and administrators, and determine  
31 how to successfully attract and employ women and minorities to  
32 school administrator positions. The Committee shall recommend a  
33 procedure to disseminate its findings to local school boards so that the  
34 improved hiring procedures may begin as soon as possible.

35       (3) Recommend whether any laws or rules should be amended or repealed  
36 to facilitate implementation of the selection criteria for program or job  
37 candidates, including G.S. 115C-12(9)(a), 115C-284, 115C-289,  
38 115C-295, 115C-296, 115C-298, 115C-303, and 115C-315.

39       (b) There shall be 15 members of the Quality Candidate Committee.  
40 Members shall receive per diem, subsistence, and travel allowances in accordance with  
41 G.S. 138-5 or G.S. 138-6, as appropriate. Except as otherwise provided, if a vacancy  
42 occurs in the membership, the appointing authority shall appoint another person to serve  
43 for the balance of the unexpired term. Appointments shall be made as follows:

- 1 (1) One dean of a school of education who shall chair the Committee,  
2 appointed by the President of The University of North Carolina.
- 3 (2) One member of the Board of Governors, appointed by the Chair of the  
4 Board of Governors.
- 5 (3) One member of the State Board of Education, appointed by the State  
6 Board Chair.
- 7 (4) One dean of a professional school, appointed by the President of The  
8 University of North Carolina. Professional schools may include  
9 schools of Business, Public Administration, Law, or Medicine.
- 10 (5) Five school of education faculty members, appointed by the President  
11 of The University of North Carolina upon the recommendations of the  
12 deans of the schools of education.
- 13 (6) Two practicing school administrators, appointed by the State  
14 Superintendent of Public Instruction.
- 15 (7) One local school board member, appointed by the Chair of the State  
16 Board of Education.
- 17 (8) One member of the North Carolina Bar Association Education Law  
18 Section, appointed by the President of the Bar Association;
- 19 (9) The Director of the Principal Fellows Program, once that is  
20 established; and
- 21 (10) The President of the North Carolina Association of Independent  
22 Colleges and Universities, or a designee.

23 (c) Upon the request of the Cochairs of the Quality Candidate Committee, all  
24 State departments and agencies, all local governments and their subdivisions, and all  
25 institutions approved to train public school administrators shall furnish the Committee  
26 with any nonconfidential information in their possession or available to them.

27 (d) The Committee shall report its recommendations concerning admissions  
28 criteria for program candidates to the Board of Governors for approval no later than  
29 October 1, 1994. The Board of Governors shall implement its findings based on the  
30 report of the Committee. The Board of Governors shall provide an informational report  
31 no later than November 15, 1994, to the Joint Legislative Education Oversight  
32 Committee on its findings concerning admission for program candidates.

33 The Committee shall report its recommendations concerning selection criteria  
34 for job candidates and how to best assist local boards in selecting school administrators  
35 to the State Board of Education for approval no later than November 1, 1994. The State  
36 Board of Education shall provide an informational report no later than November 15,  
37 1994, to the Joint Legislative Education Oversight Committee on its findings  
38 concerning job selection criteria, and how to best assist local boards in selecting school  
39 administrators.

40 The Quality Candidate Committee shall terminate November 15, 1994.

41 Sec. 6. The Board of Governors shall report on the design for the programs  
42 and the proposal process created in accordance with G.S. 116-74.21 to the Joint  
43 Legislative Education Oversight Committee no later than December 1, 1993. Requests  
44 for Proposals shall be disseminated to the constituent universities no later than January

1 15, 1994. Proposals shall be submitted to the Board of Governors no later than June 1,  
2 1994. The Board of Governors shall then reconvene the design panel to screen the  
3 submitted proposals. After its screening, the design panel shall make recommendations  
4 by September 1, 1994, to the Board of Governors. The Board of Governors shall make  
5 awards to the winning institutions no later than November 1, 1994.

6           Sec. 7. Institutions awarded programs in accordance with G.S. 116-74.21  
7 shall plan for the implementation of the programs. Programs shall begin operating no  
8 later than September 1, 1995.

9           Sec. 8. Sections 5 and 7 of this act shall not become effective unless  
10 sufficient funds are appropriated for this purpose. Nothing in this act shall require the  
11 General Assembly to appropriate any funds to implement it.

12           Sec. 9. This act is effective upon ratification.