

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1991

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HOUSE BILL 151*
Committee Substitute Favorable 4/26/91

Short Title: Higher Education Encouragement.

(Public)

Sponsors:

Referred to:

February 21, 1991

A BILL TO BE ENTITLED

AN ACT TO ENCOURAGE HIGHER EDUCATION IN NORTH CAROLINA.

The General Assembly of North Carolina enacts:

Section 1. The State Board of Community Colleges shall ensure that each community college with college transfer or associate degrees have articulation agreements with at least one four-year college in North Carolina by July 1, 1992.

Sec. 2. The State Board of Education shall include the availability of advanced placement courses and increases in the number of students successfully completing these courses as factors to be used in assessing school system performance.

Sec. 3. The State Board of Education shall expand the advanced placement program, to assure the availability of advanced placement courses for every qualified student, considering the following options:

- (1) Using funds for the academically gifted for advanced placement;
- (2) Providing training for advanced placement teachers;
- (3) Providing financial incentives to school systems for increases in participation in advanced placement;
- (4) Removing student barriers by paying advanced placement exam costs.

Sec. 4. The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall work closely with elementary schools to provide special help with language and mathematics skills for young students.

1 Sec. 5. The Board of Governors of The University of North Carolina and the
2 State Board of Community Colleges shall provide earlier college contacts for a broader
3 range of students, in order to increase their considering of campus environments and
4 their awareness of college opportunities. Local school administrative units shall
5 cooperate.

6 Sec. 6. The Board of Governors of The University of North Carolina shall
7 encourage expansion of its Precollege Program in Mathematics and Science to reach
8 more students geographically and to reach a broader base of students.

9 Sec. 7. The State Board of Education, the State Board of Community
10 Colleges, and the Board of Governors of The University of North Carolina shall
11 consider efforts to provide earlier linkage of testing with those skills needed for college
12 entry, as linkage of colleges and public schools in the "mastery of skills" assessment
13 process is critical for this concept's success.

14 Sec. 8. The State Board of Community Colleges and the Board of Governors
15 of The University of North Carolina shall develop better transferability of courses and
16 linkage of programs between community colleges and four-year colleges and
17 universities, to enhance increased transfers from community colleges to four-year
18 colleges and universities.

19 Sec. 9. This act becomes effective July 1, 1991.