

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1989

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SENATE BILL 1126\*
Second Edition Engrossed 5/11/89
Third Edition Engrossed 8/3/89

Short Title: Mandatory Drug Education/K-12.

(Public)

Sponsors: Senators Royall, Cobb, Guy; Allran, Ballance, Basnight, Block, Carpenter, Chalk, Cochrane, Conder, Daniel, Daughtry, Ezzell, Hardin, Harris, Hunt of Durham, Hunt of Moore, Johnson of Cabarrus, Kaplan, Martin of Pitt, Martin of Guilford, Marvin, Odom, Parnell, Plyler, Rauch, Raynor, Richardson, Sands, Shaw, Sherron, Simpson, Smith, Soles, Speed, Staton, Swain, Tally, Ward, and Winner.

Referred to: Education.

May 3, 1989

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THE IMPLEMENTATION AND FUNDING OF A
3 COMPREHENSIVE ALCOHOL AND DRUG USE PREVENTION EDUCATION
4 PROGRAM FOR ALL STUDENTS GRADES K THROUGH TWELVE.

5 The General Assembly of North Carolina enacts:

6 Section 1. G.S. 115C-81 is amended by adding a new subsection to read:

7 "(a3) Alcohol and Drug Education Program to Be Recommended and
8 Implemented:

9 (1) A comprehensive education program that includes alcohol and drug
10 use prevention education must be available to every child in North
11 Carolina schools in kindergarten through high school.

12 (2) The State Board of Education shall develop and maintain a
13 recommended list of alcohol and drug use prevention education
14 materials that include components for teacher training and ongoing
15 assessment and evaluation to verify success and ensure the use of up-
16 to-date information and strategies.

17 (3) The Department of Public Instruction will work to strengthen
18 instructional offerings in the content and skill areas of the Basic

- 1           Education Program in which alcohol and drug use prevention  
2           education is addressed. Curricular materials and resources will be  
3           developed that meet, extend, and supplement drug and alcohol  
4           education as outlined in the North Carolina Standard Course of Study  
5           and the Teacher Handbook for the competency-based curriculum.
- 6           (4)   The Department of Public Instruction shall recommend to the State  
7           Board of Education any drug use prevention education support  
8           materials that should be removed or added to the recommended list of  
9           curricular resources developed and maintained by the State Board of  
10           Education.
- 11           (5)   Local boards of education may select supplemental alcohol and drug  
12           use prevention education materials from the list maintained by the  
13           State Board of Education, or develop their own supplemental materials  
14           to be approved by the State Board of Education.
- 15           (6)   Local boards of education shall implement alcohol and drug use  
16           prevention education as a primary part of their comprehensive health  
17           education program.
- 18           (7)   Local boards of education will provide for ongoing evaluation of drug  
19           use prevention education resources, to include participation in on-  
20           going evaluations with the Department of Public Instruction.
- 21           (8)   Local boards of education must implement an approved drug and  
22           alcohol education prevention program for kindergarten through sixth  
23           grade by the 1990-91 school year, and for seventh grade through  
24           twelfth grade by the 1991-92 school year.
- 25           (9)   Local boards of education will meet educational State accreditation  
26           standards related to instruction in preventing alcohol and drug use in  
27           grades K-12.
- 28           (10)   The Department of Public Instruction, in conjunction with local school  
29           districts, will provide for staff development to train educators and  
30           support personnel to implement a comprehensive alcohol and drug use  
31           prevention education program.
- 32           (11)   Sequential, age-appropriate instruction will be provided that has the  
33           following features:
- 34           a.   Reaches all students in all grades;  
35           b.   Presents a clear and consistent message that the use of alcohol  
36           and illicit drugs and the misuse of other drugs is unhealthy and  
37           harmful;  
38           c.   Reflects current research and theory;  
39           d.   Includes all abusable substances;  
40           e.   Utilizes information that is current and accurate;  
41           f.   Involves students in active 'hands-on' learning experiences;  
42           g.   Integrates substance abuse education with other health and  
43           social issues and other subject and skill areas of the North

1 Carolina Basic Education Program and Standard Course of  
2 Study;

3 h. Promotes understanding and respect for the law and values of  
4 society;

5 i. Encourages health, safe, and responsible attitudes and  
6 behaviors;

7 j. Includes strategies to involve parents, family members, and the  
8 community;

9 k. Includes information on intervention and treatment services;

10 l. Is continually open to revision, expansion and improvement."

11 Sec. 2. G.S. 7A-304(a) is amended by adding a new subdivision to read:

12 "(5) For the comprehensive drug education program set out in G.S. 115C-  
13 81(a3), a minimum fine of one hundred dollars (\$100.00) shall be  
14 assessed in every conviction, plea of guilty, or plea of no contest in  
15 every felony drug case. Funds derived from the first one hundred  
16 dollars (\$100.00) of each such fine shall be used exclusively for the  
17 implementation of the drug education curricula in school  
18 administrative units located within the county in which judgment is  
19 entered."

20 Sec. 2.1. This act does not obligate the General Assembly to appropriate any  
21 additional funds.

22 Sec. 3. Section 1 of this act shall become effective July 1, 1989. Section 2 of  
23 this act shall become effective with respect to offenses committed on or after October 1,  
24 1989. Sections 2.1 and 3 of this act are effective upon ratification.